

Important Concepts . . .

# Preview Review



Social Studies

Grade 8

TEACHER KEY

W2 - Lesson 5:

Quiz

## Important Concepts of Grade 8 Social Studies

W1 - Lesson 1 .....	Introduction to Worldview
W1 - Lesson 2 .....	The Expansion of Trade and the ..... Development of a Humanist Approach
W1 - Lesson 3 .....	The Exchange of Ideas
W1 - Lesson 4 .....	The Age of Exploration
W1 - Lesson 5 .....	Quiz
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W2 - Lesson 2 .....	Spain Looks Westward
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W3 - Lesson 3 .....	Contact and Change in Meiji Japan
W3 - Lesson 4 .....	Return to Roots
W3 - Lesson 5 .....	Quiz

## Materials Required

Textbook Required  
Worldviews: Contact  
and Change

Social Studies Grade 8  
Version 5  
Preview/Review W2 - Lesson 5

Publisher: Alberta Distance Learning Centre  
Written by: Tom Dirsra  
Reviewed by: Donna Klemmer

Project Coordinator: Jerry Pon  
Preview/Review Publishing Coordinating Team:  
Kelly Kennedy and Marlyn Clark



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# Preview/Review Concepts for Grade Eight Social Studies

## Teacher Key



W2 – Lesson 5:

Quiz



## Review

If time permits, review concepts covered in W2 – Lessons 1 to 4.

## Quiz

The quiz covers material studied in W2 – Lessons 1 to 4.

Be sure you have a pen, pencil, and eraser.

Print your name neatly on the quiz.

Complete all questions on the quiz.

Hand in the quiz when you complete it.

The quiz has five sections and is worth 50 marks.



## W2 – Quiz

### Part 1: Matching

Match the words on the left with the correct definition on the right. Write the appropriate letter on the line provided. (10 marks)

- |              |              |    |  |
|--------------|--------------|----|--|
| <u>  D  </u> | calmecac     | A. | the Muslim name for the Iberian Peninsula    |
| <u>  G  </u> | quetzal      | B. | Aztec social units                           |
| <u>  F  </u> | caliphate    | C. | a class of Spanish nobles                    |
| <u>  H  </u> | telpochcalli | D. | a school for children of Aztec rulers        |
| <u>  J  </u> | Reconquista  | E. | the Aztec capital city                       |
| <u>  A  </u> | Al-Andalus   | F. | the jurisdiction of Islamic rulers           |
| <u>  B  </u> | calpolli     | G. | a bird prized by the Aztecs for its feathers |
| <u>  C  </u> | hidalgos     | H. | a school for children of Aztec commoners     |
| <u>  E  </u> | Tenochtitlan | I. | a Spanish hero who fought the Moors          |
| <u>  I  </u> | El Cid       | J. | the Christian re-conquest of Spain           |

## Section 2: Multiple-Choice

Be sure to read each question carefully. Write the letter of the **best** answer on the line in front of each question. (15 marks)

- C** 1. Who led the Spanish victory over the Aztecs?
- A. Diego Rivera
  - B. Pedro de Alvarado
  - C. Hernán Cortés
  - D. Don Antonio de Mendoza
- B** 2. Cortés was asked to join an expedition to conquer
- A. Hispaniola
  - B. Cuba
  - C. Mexico
  - D. Yucatan
- D** 3. Cortés was able to finance an expedition to
- A. Hispaniola
  - B. Cuba
  - C. Mexico
  - D. Yucatan
- A** 4. Who tried to cancel Cortés' expedition at the last minute?
- A. Velázquez
  - B. Carlos I
  - C. Mendoza
  - D. Alvarado
- C** 5. Upon arriving in Mexico, Cortés established a town and
- A. laid claim to the land for Velázquez
  - B. sent a ship laden with gold to Cuba
  - C. declared an independent government
  - D. attacked the Aztecs

- A**  
\_\_\_\_\_ 6. Which god did the Aztecs believe led them to the place they lived?
- A. Huitzilopochtli
  - B. Tezcatlipoca
  - C. Tlaloc
  - D. Quetzalcoatl
- B**  
\_\_\_\_\_ 7. To save souls, King Ferdinand and Queen Isabella sent
- A. explorers to find new lands
  - B. missionaries to convert people in new lands
  - C. conquistadors to conquer new lands
  - D. merchants to establish trade with new lands
- A**  
\_\_\_\_\_ 8. The Aztecs were completely surprised by the Spanish use of
- A. muskets
  - B. swords
  - C. metal armour
  - D. sailing ships
- B**  
\_\_\_\_\_ 9. Who was the emperor of the Aztecs at the time of the Spanish invasion?
- A. Malinche
  - B. Moctezuma
  - C. Nahuatl
  - D. Marina
- C**  
\_\_\_\_\_ 10. The Aztecs lost thousands of citizens during the siege of their capital city due to
- A. a lack of water
  - B. fighting with the Spanish
  - C. the outbreak of smallpox
  - D. fires set by the Spanish

- D**   11. What did Cortés give his men to reward them and keep them in New Spain?
- A. He gave them gold.
  - B. He gave them slaves.
  - C. He provided wives for them.
  - D. He gave them land.
- A**   12. For Cortés' men to keep their gift, they had to
- A. take a wife within six months
  - B. assist in conquering additional land
  - C. assist in the building of a church
  - D. build a school
- D**   13. King Carlos I replaced Cortés with a
- A. new governor
  - B. prince
  - C. general
  - D. viceroy
- C**   14. The largest part of Mexico's population consists of children from Spanish and indigenous people. These people are called
- A. Métis
  - B. First Nation
  - C. Mestizo
  - D. Gringos
- B**   15. The steady stream of tribute given to Spain helped
- A. missionaries convert the Indigenous people
  - B. pay for wars in Europe
  - C. build new roads in Mexico
  - D. decrease the shortage of schools and housing in Mexico

### Section 3: Fill-in-the-Blanks

Complete each of the following sentences by writing the correct word(s) on the lines provided. (15 marks)

1. For the Aztecs, a mountain was more than a physical site. It was also a holy site.
2. The Aztecs built aqueducts to ensure they had water during times of drought.
3. By building chinampas, the Aztecs enlarged the original island where Tenochtitlan was located.
4. The Aztecs believed that the gods controlled every aspect of their world. They looked for signs about how to live their lives.
5. The Aztecs used two calendars, a solar calendar and a sacred calendar.
6. For the Aztecs, killing another person as a sacrifice had a deeply religious significance.
7. The Aztecs built three causeways to link their city to the mainland.
8. The codices of Aztec law protected the Aztec people's rights.
9. The Aztec attitude towards other cultures was rooted in their legendary trek to find a homeland.
10. Military service was compulsory among the Aztecs.
11. The Aztec emperor was treated as if he were a god. He was obeyed without question and had every possible privilege and luxury.

### Section 4: True or False

Read each of the statements carefully. If the statement is true, write **T** on the line provided. However, if the statement is false, write **F** on the line provided. **Then correctly rewrite the sentence to make the statement true.** (5 marks)

    **F**     1. Once the Aztecs conquered another group, they began to collect warriors.  
*Once the Aztecs conquered another group, they began to collect tribute.*

    **T**     2. At the top of the Aztec hierarchy was the emperor.

    **F**     3. The Aztec social structure was like most First Nations north of the Rio Grande.  
*The Aztec social structure was unlike most First Nations north of the Rio Grande.*

    **F**     4. Nobles had great status in Aztec society. They were treated very leniently if they broke the law.  
*Nobles were held to a higher standard and were treated more harshly if they broke the law.*

    **T**     5. The main way to move up in Aztec society was by achieving success on the battlefield.

## Section 5: Short Answer

Answer the following question in complete sentences. (5 marks)

1. In a paragraph, identify and explain **two** factors that were **most important** in the Spanish defeat of the Aztecs.

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*Students' responses will vary. Look for students to provide reasonable explanation for why the factors they chose are most significant to the defeat of the Aztecs. Possible answers are below.*

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- *Spanish military advantages - The skilled Aztec warriors were no match for the advanced weapons (muskets, cannons, horses) of the Spanish.*

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- *Malinche - She provided Cortés with invaluable information as his advisor and spy. Her knowledge of the Aztec culture and language aided Cortés greatly.*

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- *Smallpox epidemic - The Aztecs did not have immunity to European diseases and as much as 25% of the Aztec population was killed by smallpox. This weakened the Aztecs, in general, but seriously weakened the Aztec's ability to resist or fight the Spanish attack.*

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